

Question Of The Day Ideas

I have the Lakeshore Question of the Day Kit but there are many sites with questions you can write up and use!

These are ideas that are in the Guide To Effective Math Data Management & Probability Strand, put out by the Ontario Ministry of Education and they are fantastic! I picked up a few at an inservice too! I have my students in my JK/SK class do the QOTD on entry and we discuss it later during the math block.

1. Balance Scale/Counters--put the question in the middle--I tape it right to the scale and put the answers taped on each side of the scale. During math you can introduce the word equal, balance, same, different. You can show the children how to count backwards by taking the counters out until the scale is balanced and then count how many came out to determine how many more chose one over the other.

2. People Counters/Pocket Chart With Little Squares--100 Chart works well- put the question under the chart and put the responses at the bottom of the columns on the chart and children put a plastic people counter (buy at teachers store) in the column that reflects their answer. You can at times use two different colours for boys/girls to change what you talk about (more girls then boys.....)

3. 10 Frames/Post it Notes- If you don't use ten frames google Van de Walle Black Line Masters and you will find them. Put the question on the table and have 10 frames available one side labelled with one response and the other with another--I often use yes/no. Children sign name on a post it note and put it on the correct 10 frame. 10 frames line up easy and you can talk a lot about the columns-"i see that on the yes side there are 5 and 2 and that makes 7 so 7 people said yes etc.

4. Cups/Popsicle Sticks-- children put stick in right cup--depending on size of the class you could make bundles of 10 too

5. Plastic Links/Paper clips/pin- put responses above large pushpins holding a clasp on the board under the question. Children add a paperclip or link to correct clasp that is their answer.

6. Unifix/Interlocking Cubes- put question out and responses by 2/3 bowls. Children put a cube in the bowl that is the answer. During math talk about ways of knowing what bowl has more and that will lead to you snapping the cubes together to create a bar graph to tell.

7. Ribbon to attach Clothes Pins -put strips of ribbon out below responses children attached clothes pins--can put around paper or making a choice between books too

8. Ice Cube/Tray and Counters--counters go in ice cube trays and compare like a 10 Frame

So many ideas.....I tried out a few in the spring and the kids loved them the math language they got out of it was amazing!